



GOVERNMENT COLLEGE CHAMBA

At Sultanpur

Tehsil & District Chamba – 176314 (H.P)

Accredited “B++” by NAAC

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SELF ASSESSMENT REPORT 2024-25

For

STATE LEVEL INSTITUTIONAL RANKING FRAMEWORK

Government College Chamba: Institutional Overview

Introduction

Our ongoing efforts to ensure an enriching, supportive educational experience that leads to well-rounded student development are detailed in this document. As we look back on the milestones reached, we aim to highlight the tangible results of our academic programs, student support services, infrastructure development, and administrative management. This report offers insights into how we, as Government College Chamba, uphold our mission to inspire students, promote sustainability, and foster innovation across all areas of campus life.

At the heart of our educational philosophy is to transform society through knowledge, ethics, and excellence by providing quality higher education that fosters sensitive, capable individuals through enhanced learning, research, social values, and community engagement.

Section 1: Teaching and Learning

This section showcases the various facets of our academic curriculum, which is designed not just to impart knowledge but to prepare students for diverse life situations. It details our teaching modes, curriculum planning, and the implementation of specialized add-on and certificate courses, all of which are tailored to enhance student competencies and equip them for professional environments. The student feedback system is an integral part of this section, where we emphasize our commitment to integrating students' voices into the instructional process, ensuring that the education we provide remains relevant, responsive, and aligned with the evolving academic and professional landscape.

Section 2: Student Support Services

To create an inclusive learning environment, we provide an extensive range of Student Support Services. Our pre- and post-admission counselling helps students make informed decisions and smoothly transition into college life, while various scholarship programs aim to make education accessible to all. Student development is further supported through sports and cultural activities, which foster teamwork, self-

confidence, and creativity. Additionally, this section outlines our proactive efforts in promoting anti-drug awareness and gender equity, ensuring that our campus is safe, respectful, and inclusive for all. Our mentor-mentee program and remedial classes are carefully designed to address individual needs and help students reach their potential. The career counselling and placement services demonstrate our commitment to supporting students' career paths beyond college, preparing them for opportunities in competitive examinations and professional placements.

Section 3: Infrastructure & Resources

The physical and technological infrastructure of our institution plays a crucial role in enhancing the learning experience. We take great pride in offering well-equipped classrooms, a comprehensive library, and advanced ICT facilities that make the learning experience more accessible, interactive, and technologically integrated. Our inclusive approach ensures that differently-abled students have access to the resources they need, thereby fostering a supportive campus environment. We also highlight our extensive sports facilities and dedicated spaces for co-curricular activities, which underscore our holistic approach to student growth. The laboratories, sporting grounds, and specialized facilities at our institution are continually upgraded, reflecting our commitment to providing a conducive and inspiring academic environment.

Section 4: Institutional Management

Our success as an institution is rooted in a clear vision, strong institutional values, and effective governance. Our institutional vision centres on continuous improvement, ethical governance, and fostering an inclusive community. This vision is realized through well-defined processes, transparent fund management, and periodic updates to service records. We strive to maintain a green and clean campus, demonstrating our commitment to sustainability and environmental stewardship. Regular stakeholder feedback and adherence to quality benchmarks, such as those set by NAAC, ensure that we remain responsive and accountable to our stakeholders.

Section 5: Best Practices, Innovations, and Institutional Distinctiveness

In this section, we describe the unique approaches and special initiatives that set our institution apart. Our best practices, which include innovative teaching methods, collaborative projects, and community engagement, reinforce our commitment to excellence, integrity, and social responsibility. Collaborations with other institutions and organizations enhance the learning experience and provide students with additional opportunities for professional growth. Furthermore, our community outreach and extension activities have a positive social impact, contributing to local and regional development.

Section 6: Faculty Profile & Research Activities

The faculty members of our institution are a cornerstone of our success. This section highlights the academic achievements, research contributions, and professional development efforts of our faculty, who are dedicated to inspiring and guiding students. Their professional development initiatives, such as

attending workshops, conferences, and Faculty Development Programs, ensure that they remain current with emerging trends in education. This ongoing commitment to learning and growth fosters a dynamic learning environment for our students.

Section 7: Miscellaneous Details

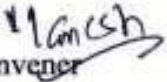
Section 7 details broader institutional efforts, such as enhancing the academic experience, maintaining transparency in evaluations, and addressing public concerns. This section showcases our responsiveness to audit evaluations and public feedback, as well as our proactive approach to managing institutional records. The section also highlights initiatives that bring invited speakers to campus, providing students with a diverse array of perspectives. Our skill development programs aim to equip students with practical skills that enhance their employability.


Summary

In summary, this report is a testament to our unwavering commitment to providing a supportive, inclusive, and innovative learning environment that nurtures empowered, responsible, and capable individuals. We aim to equip our students with the skills, knowledge, and values they need to make meaningful contributions to society. Our holistic approach to education, which integrates academic rigour with personal development, positions Government College Chamba as a place where students can realize their full potential and emerge as active, responsible members of society.

Would you like to know more about the specifics of our infrastructure development or perhaps our community outreach efforts?

Date: 24.03.2026


Convener
SAR Committee
Govt. College Chamba


Principal
Govt. College Chamba
SAR Committee
11/03/26
Govt. College Chamba

CRITERION 1: TEACHING LEARNING (SUMMARY OF SCORES CLAIMED)

| S. No. | Activity | | Response | Score claimed | Link | |
|--------|--|--|-----------------------------|----------------------------|-------------------------------|--|
| 1 | Mode of Teaching | i.Lecture method. | YES | 12 | View/Download | |
| | | ii.Technology based teaching | | | | |
| | | iii.Flipped Classroom | YES | 8 | | |
| | | iv.As per the need of different groups of students | YES | 5 | | |
| | | Max. Score =25 | Total Score Claimed | 25 | | |
| 2 | Curriculum Planning and Implementation: | i. Teaching schedule | Followed up to 100% | 10 | | |
| | | ii. Whether learning outcomes defined | Yes | 05 | | |
| | | iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) | Yes all four practices | 16 | | |
| | | iv. Internal Assessment Mechanism | Followed by all departments | 08 | | |
| | | v. Prompt communication of the assessment/results to students | Yes within 10 Days. | 06 | | |
| | | | Max. Score =45 | Total Score Claimed | 45 | |
| 3 | Add-on Course/Certificate Courses | i. No of courses | >5 | 10 | | |
| | | ii. % of students benefitted | Upto 30% | 2.5 | | |
| | | Max. Score =20 | Total Score Claimed | 12.5 | | |
| 4 | Student Feedback | i. Sample Size | More than 25% | 05 | | |
| | | ii. Student satisfaction | 91-100% | 10 | | |

| | | | | | |
|---|----------------------------|--|--|-----------|--|
| | | iii. Action on Feedback | Considered and action done on doable 81-100% | 10 | |
| | | Max. Score =25 | Total Score Claimed | 25 | |
| 5 | Examination Results | i. % of students passed | Above 90% | 09 | |
| | | ii. % of students with A iii. grade and above | 67% | 08 | |
| | | iv. No. of students in v. University Merit | | 06 | |
| | | Max. Score =25 | Total Score Claimed | 23 | |
| Grand Total of Component-1 Maximum Score=140 | | | Total Score Claimed 130.5 | | |

CRITERION 2. STUDENT-SUPPORT, SERVICES & PROGRESSION

| S. No. | Activity | | Response | Score claimed | Link |
|--------|--|--|---|---------------|--------------------------------------|
| 1 | Pre and Post Admission Counselling: | i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media. | Publicity through any 3 means (College Website; Prospectus Hard Copy; social media; Newspaper) (05 marks) | 05 | <u>View/Download</u> |
| | | ii. Pre admission counselling | YES (10 marks) | 10 | |
| | | iii. Student oriented about: Institutions, Students facilities; Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission. | YES | 10 | |
| | Max. Score =25 | Total Score Claimed | 25 | | |
| 2 | Scholarships: | i. Awareness about different Scholarship Schemes and 100% coverage of all eligible students. | Yes | 05 | |
| | | ii. Scholarship other than Government Schemes | Yes | 05 | |
| | | Max. Score =10 | Total Score Claimed | 10 | |
| 3 | Sports and Cultural Activities: | i. % of students participating in sports activities. | More Than 20% (10 marks) | 10 | |
| | | ii. % of students participating in cultural activities | More Than 20% (10 marks) | 10 | |

| | | | | |
|---|--|---|------------------------------------|-----------|
| | | iii. Medal/Trophy won in Sports/Cultural activities. a. National/Inter University b. State/Inter college c. District level (also includes cluster level) | National/State/District (28 marks) | 10 |
| | | Max. Score =32 | Total Score Claimed | 30 |
| 4 | Students Participating in NSS/NCC/Rangers & Rovers/Clubs: | i. NSS | 04 Marks | 04 |
| | | ii. NCC | 04 Marks | 04 |
| | | iii. Ranger & Rovers | 04 Marks | 04 |
| | | iv. Road Safety | 04 Marks | 04 |
| | | v. Red Ribbon/Eco/Youth red cross/any other club/society | 04 Marks | 04 |
| | | Max. Score =20 | Total Score Claimed | 20 |
| 5 | NSS/NCC/Rangers & Rovers: Participating in | National Camps/RD Parade | 10 marks (NCC) | 10 |
| | | State Camps/ Parade | 05 marks (R & R) | 05 |
| | | Awards won in these activities a) National b) State c) Cluster level | | 03 |
| | | Max. Score =18 | Total Score Claimed | 18 |
| 6 | Anti-Drug Awareness Programme: | No. of Awareness Programmes Organized | (04 marks) | 02 |
| | | % of Students Benefited | (04 marks) | 02 |
| | | Counselling of Suspected Addicts | (02 marks) | 02 |
| | | Max. Score =10 | Total Score Claimed | 06 |

| | | | | |
|----|---|---|-----------------------------------|-----------|
| 7 | Gender Equity | No. of Health/Sensitization Programmes Organized | (03 marks) | 3 |
| | | % of Students Benefited | (02 marks) | 2 |
| | | Women Anti-sexual Harassment Committee constituted as per norms | (02 marks) | 2 |
| | | Grievances Redressal as per timeline | Yes (02 marks) | 2 |
| | | Max. Score =10 | Total Score Claimed | 09 |
| 8 | Mentor-Mentee Groups | Sessions conducted per group of Students | More than 4 Session (10 marks) | 10 |
| 9 | Coaching for National Level Competitive Examinations | Sessions conducted | (10 marks) | 00 |
| 10 | Remedial Classes/Bridge Courses: | % of Students Benefited | More than 20% | 10 |
| 11 | Capacity Building of Students | i. Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc.) ii. Language cim graduate attributes development programmes | i. 10 marks ii. 10 marks | 10 |
| 12 | Career Counselling and Placement Cell | i. No. of Career Counselling Programmes Organized for each group of Students. | | 6 |
| | | ii. No. of Placement Drives | | 4 |
| | | iii. Self-Employment Modules Organized | | 4 |
| | | iv. No. of Students Benefitted | | 6 |

| | | | | |
|---|---|---|--------------------------------|-----------|
| | | Max. Score =20 | Total Score Claimed | 20 |
| 13 | Student Progression | i. % of Students Opted for Higher Education | 50% (10 marks) | 10 |
| | | ii.No. of Students who cleared National Level Examination (IAS/CDS/OTA/JA M/NET/HAS/AP/Through HPPSC) | Yes (5×4=20 marks) | 20 |
| | | Max. Score =30 | Total Score Claimed | 30 |
| 14 | No. of Co-curricular and Sports Activities Organized | i. Inter-University Events (Zonal/National) Organized for each group of Students | 10 marks | 0 |
| | | ii. Inter-College Events | 6 marks | 6 |
| | | iii. Intra-College Events (Annual Athletic Meet and Cultural Function) | 9 marks | 9 |
| | | Max. Score =25 | Total Score Claimed | 15 |
| 15 | Annual Prize Distribution Function Organized | i. Yes ii. No | Yes = 10 marks | 10 |
| 16 | College Magazine Published | i. Yes ii. No | Yes = 10 marks | 10 |
| 17 | College website updated regularly or not | i. Yes ii. No | Yes = 10 marks | 10 |
| Grand Total of Component-2 Maximum Score=280 | | | Total Score Claimed=243 | |

CRITERION 3. INFRASTRUCTURE AND RESOURCES

| Sr. No. | Activity | Distribution of Scores | Maximum Marks | Marks Claimed | Link |
|---------|--|---|---------------|---------------|-------------------------------|
| 1. | Classrooms Classrooms well maintained | Yes = 10 No = 0 | 10 | 10 | View/Download |
| 2. | Library Facilities: i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3) available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of Library resources vi. Digital Library having at least 5 computer systems with internet facility | i. 500 books per hundred students = 3 Less than 500 = 1 ii. Yes = 3, No = 0 iii. Yes = 3 iv. 10% or more of the student strength = 4 v. 100% = 7, 75% = 5, 50% = 3, 25% = 1 vi. Yes = 5 | 25 | 25 | |
| 3. | ICT Facilities: i. No. of Interactive Panels / Virtual Classrooms / Multimedia Projectors / K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT iv. Internet Connections – Leased Line / Fibre Network / Wi-Fi campus (Yes/No) v. Use of ICT facilities | i. 5 or more = 5, 4 = 4, 3 = 3, 2 = 2, 1 = 1 ii. >50% = 5, <50% = 0 iii. >50% = 5, <50% = 0 iv. Yes = 5 v. 100% = 5, | 25 | 25 | |
| 4. | | i. Yes = 2 | 4 | 4 | |

| | | | | |
|----|---|--|----|----|
| | Facilities for Specially-abled Students: i. Ramps / Wheelchairs / Support railing ii. Separate Washrooms | ii. Yes = 2 | | |
| 5. | Sports Facilities: i. No. of games / sports | i. More than 5 = 8; Less than 5 = 4 | 20 | 20 |

| | | | | |
|----|---|---|----|----|
| | activity conducted Indoor sport facilities Adequate sport equipment's Gymnasium (Operational) | ii. Yes = 4 iii. Yes = 4 iv. Yes = 4 | | |
| 6. | Auditorium / Hostels / Seminar Hall / Staff Quarters | Auditorium = 4 Hostels = 4 (2 Point for each hostel) Staff Quarters = 4 Seminar Hall = 4 | 16 | 12 |
| 7. | i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure | i. Yes = 10 ii. 100% = 10 75% = 6 50% = 5 25% = 3 <25% = 0 | 20 | 20 |
| 8. | i. Adequate numbers of computers ii. Usage of computer hardware | i. One system per 30 students = 5; 31-40 = 3; 41-50 = 2; more than 50 = 1 ii. 100% = 5 75% = 4 50% = 2 25% = 1 <25% = 0 | 10 | 10 |
| 9. | Canteen, Staff Room / Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities | 2 point each facility (Max 10) | 10 | 10 |

| | | | | | |
|--|--|----------|---|----|--|
| 10. | Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis | Yes = 20 | 20 | 20 | |
| | | No = 0 | | | |
| <p align="center">Grand Total of Component 03 (Max. Score= 160)</p> | | | <p align="center">Total Score Claimed= 156</p> | | |

CRITERION 4. INSTITUTIONAL MANAGEMENT

| Sr. No. | Activity | Sub-activity | Maximum Marks | Marks claimed | Link |
|---------|---|---|---------------|---------------|-------------------------------|
| 1. | Institutional Vision | i. Vision Document | 06 | 06 | View/Download |
| | | ii. Institutional Development Plan | 06 | 06 | |
| | | iii. Plan of Action for above | 06 | 06 | |
| 2. | IQAC | i. No. of meeting per year | 06 | 06 | |
| | | ii. No. of Programmes organized | 06 | 06 | |
| 3. | Management of Institutional Funds | i. Funds used for Institutional Development/ Student welfare | 10 | 10 | |
| | | ii. Periodic Audit | 02 | 02 | |
| | | iii. Settlement of bills/advances within a specified time frame | 04 | 04 | |
| 4. | Grievance Redressal of Students and Employees | i. Redressal within week ii. Redressal within month iii. No redressal | 10 | 10 | |
| 5. | Green and Clean Campus | i. Green Initiatives of Institution | 06 | 06 | |
| | | ii. Cleanliness on washrooms/Buildings/Campus | 10 | 10 | |
| 6. | Facilities for Students | i. Common rooms for Girls | 03 | 03 | |
| | | ii. Adequate toilets as per students' strength | 03 | 03 | |
| | | iii. Sanitary napkin vending machine | 03 | 03 | |
| | | iv. CSCA Room with proper furniture | 03 | 03 | |
| | | v. Students center for co-curricular Activities | 03 | 03 | |
| | | vi. Regular use of Playground | 03 | 03 | |
| 7. | Regular Updation of Service Books/ Service Records | | 03 | 03 | |
| 8. | Timely Submission of ACRs | | 03 | 03 | |
| 9. | Prompt Response to Official Correspondence | | 05 | 05 | |
| 10. | Proper maintenance of official records (cash books/fund register etc.) | | 10 | 10 | |
| 11. | Proper Record of student's attendance and CCA | | 10 | 10 | |
| 12. | Whether ranked by NIRF, other Agencies | | 10 | 00 | |

| | | | |
|--|---|---------------------------------|-----------------------|
| 13. | Whether Accredited by NAAC | 20 | 16 |
| 14. | Whether AQARs are being submitted as per timeline annually | 12 | 12 (Window Closed) |
| 15. | Recognition for Exemplary Contributions of the Staff and Students | 08 | 08 |
| 16. | Involvement of Stake Holders: - | i. PTA | 12 |
| | | ii. OSA | 08 |
| 17. | Feedback from stakeholders and action Taken | 04 | 04 |
| 18. | Annual Review meeting on students' outcomes in academics, co- curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence | 25 | 25 |
| Grand Total of Component 04 (Max. Score= 220) | | Total Score Claimed= 206 | |

**CRITERION 5. BEST PRACTICES, INNOVATIONS AND INSTITUTIONAL
DISTINCTIVENESS**

| Sr. No. | Activity | Sub-activity | Maximum Marks | Marks claimed | Link |
|---|---|--|-----------------------------|--------------------------------|--------------------------------------|
| 1. | Best Practices Description and Outcome of Best Practices | | 20 | 20 | <u>View/Download</u> |
| 2. | Special Initiative taken for: | 1. Energy conservation/use of solar energy 2. Solid waste Segregation /Management 3. Rain water harvesting and its use for gardening and cleanliness 4. Plastic free campus 5. Blood donation camps 6. Adoption of village / educational institutions | 4 Points for each criterion | 24 | |
| 3. | Social Impact of Extension Activities (On the Basis of Community Feedback) | | 10 | 10 | |
| 4. | Special New Innovative Initiatives or Ideas Adopted in the College | | 16 | 12 | |
| 5. | Collaborations: | i. With Peer Educational/ Research Institutions | 05 | 05 | |
| | | ii. Other Government Bodies/Industries | 05 | 05 | |
| Grand Total of Component 05 (Max. Score= 80) | | | | Total Score Claimed= 76 | |

CRITERION 6. FACULTY PROFILE & RESEARCH ACTIVITIES

| Sr. No. | Activity | Sub-activity | Maximum Marks | Marks claimed | Link |
|--|---|---|---------------|--------------------------------|--------------------------------------|
| 1. | % of Teachers with Ph.D. | | 05 | 02 | <u>View/Download</u> |
| 2. | Teachers as research Guide | | 08 | 00 | |
| 3. | No. of Orientation Programmes, Refresher Programmes, FDP | | 10 | 10 | |
| 4. | Projects, Patents, Fellowships/Associateships: | i. Major | 10 | 00 | |
| | | ii. Minor | | | |
| | | iii. Patents | | | |
| | | iv. Fellowships | | | |
| | | v. Associateships | | | |
| 5. | No. of Paper Presented in Conferences | i. International | 08 | 08 | |
| | | ii. National | | | |
| 6. | Seminars, Workshops, Conferences and Training Organized by the Institution | i. International Level | 06 | 03 | |
| | | ii. National Level | | | |
| | | iii. State Level | | | |
| 7. | Number of Paper Published | i. UGC care list Journal | 20 | 20 | |
| | | ii. Non UGC care list Journal | | | |
| | | iii. Citations | | | |
| 8. | Teachers Special Innovative Ideas (Brief Description thereof) | | 05 | 05 | |
| 9. | No. of Books Published / Chapters in Books | No. of Books Published | 10 | 10 | |
| | | No. of Chapters in Books | | | |
| 10. | Teacher Academic and Extension Activities: | i. Resource Person | 10 | 10 | |
| | | ii. Member of Board Studies/Subject Experts | | | |
| | | iii. Popular Articles | | | |
| 11. | Awards by Recognized and Reputed Organizations: | i. International Level | 08 | 08 | |
| | | ii. National Level | 06 | | |
| | | iii. State Level | 04 | | |
| Grand Total of Component 06 (Max. Score= 100) | | | | Total Score Claimed= 76 | |

CRITERION 7. MISCELLANEOUS (SCORE 120)

| Sr. No. | Activity | Distribution of Scores | Maximum Marks | Marks Claimed | Link |
|--|---|------------------------|---------------------------------|---------------|-------------------------------|
| 1. | Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc. | 10 Each (Max. 50) | 50 | 50 | View/Download |
| 2. | Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education | 20 | 20 | 20 | |
| 3. | AG Audit paras settled up to date | Yes | 05 | 05 | |
| 4. | Local Audit Paras settled up to date | Yes | 05 | 05 | |
| 5. | Timeline adhered to in filing reply of court cases / RTI Applications / Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS) | Yes | 10 | 10 | |
| 6. | Invited speakers on various themes relevant to holistic development of students. | Yes | 10 | 10 | |
| 7. | Skill Development Training (at least 20% students benefited) | Yes | 20 | 10 | |
| Grand Total of Component 06 (Max. Score= 120) | | | Total Score Claimed= 110 | | |

****The data related to score claimed above are available at college****